

**THE EFFECTIVENESS OF SELF-ASSESSMENT ON IMPROVING EFL
LEARNERS' WRITING ACHIEVEMENT**

THESIS



By:

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**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

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THESIS

**This thesis is submitted to meet one of the requirements to achieve Sarjana
Degree in English Language Education**



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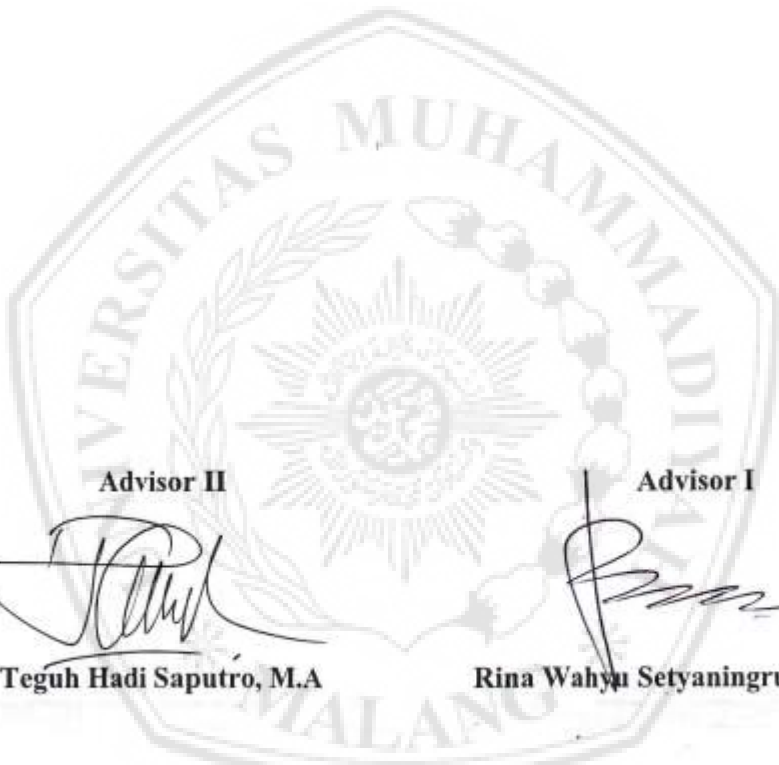
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MOTTO AND DEDICATIONS

MOTTO :

“EVERYTHING IS NOT EASY, BUT NOTHING IS IMPOSSIBLE”

(Anonymous)

DEDICATION

The researcher dedicates this thesis to:

Allah SWT

The Researcher's Beloved Family

All of Researcher's Friends



AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, March 20th 2019



Ica Anggraina Kusuma Wardhani

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